



Learning with the Labyrinth: Creating Reflective Space in Higher Education (Palgrave Teaching and Learning)

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This book discusses the theory and practice of labyrinth creation and use. From issues of design and cost, to how a labyrinth may be used as a university-wide resource and also be used for outreach to the wider community, it covers labyrinth use:

- Within disciplines, such as initiatives to deepen reflection and explore contemplative approaches to learning
- In wider university contexts, such as counselling; chaplaincy; learning and educational development; widening participation and student transition
- Across the whole university, and reaching out to the wider community of which the university is a part, from the labyrinth as a conference resource (as well as topic), to festival contributions.

Learning with the Labyrinth seeks to illustrate, inspire and share ideas that can be taken further by the reader.

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