



The ASD Nest Model: A Framework for Inclusive Education for Higher Functioning Children With Autism Spectrum Disorders

Shirley Cohen, PhD, Lauren Hough, MsEd

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This well-researched and evidence-based program was formulated in response to the severe shortage of educational programs designed for higher functioning school-age children with ASD, which often leads to inappropriate placement, and a lack of supports...all of which inevitably results in poor educational experiences. The program uses a positive behavior support approach and incorporates strategies that address areas of difficulties common in children with ASD, specifically sensory functioning, social relatedness, self-regulation, managing anxiety, and selective cognitive problems. This program helps children function comfortably and successfully in mainstream settings in their schools and communities, whenever feasible, with decreased need for professional support.

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