



Inclusion: Teachers' Perspectives and Practices

Faith Edmonds Andreasen

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Inclusion: Teachers' Perspectives and Practices delineates timely strategies that address teachers' concerns regarding the inclusive environment. Prior research is amalgamated with author Faith Andreassen's investigation to arm the reader with a variety of appropriate student supports with the goal of strengthening inclusionary practice. Multiple educators clarify why they prefer particular methods when addressing various situations, thus detailing how inclusive classrooms can be established and sustained. The participants herein work with various age groups in assorted settings and have diverse years of experience. Informative and compelling, the reader completes *Inclusion: Teachers' Perspectives and Practices* armed with a variety of ideas and easy-to-implement applicable strategies that were gleaned from those who practice it every day.

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